

**SANSKAR SCHOOL**

**GRADE-3**

**Assignment - 12**

**Date: Thursday 25<sup>th</sup> November, 2021**

**English-**

**Task 1**

Assessment of Adverb

**Task 2**

Articles

<https://youtu.be/4iKjfjNvbJw>

**Classwork**

Complete the sentences using a, an, the.

1. Picasso was \_\_\_\_ artist.
2. He is \_\_\_\_ honest man.
3. I study at \_\_\_\_ small university in London.
4. We used to live in \_\_\_\_ city center.
5. Are you \_\_\_\_ teacher?
6. It takes me \_\_\_\_ hour to get to work.
7. My cousin is \_\_\_\_ surgeon.
8. It looks like it's going to rain. Do you have umbrella?
9. I have \_\_\_\_ one year old daughter.
10. I there \_\_\_\_ petrol station near here?
11. I've got \_\_\_\_ spare ticket for tonight's concert. Do you want to come?
12. I am reading \_\_\_\_ really good book.

**Homework**

Complete the sentences using a, an, the.

1. Spain is \_\_\_\_ country.
2. It is better to tell \_\_\_\_ truth.
3. That's \_\_\_\_ easy question.
4. Santa Cruz is \_\_\_\_ island.
5. They are going to build \_\_\_\_ university.
6. Which bike do you like? \_\_\_\_ red one?
7. There is \_\_\_\_ hospital in this town.

**MATHS-**

**Task 1**


**Classwork:** - Chapter Test, Worksheet (page 138) Q1 to Q5

Task 2

Classwork: - Watch the video to understand Line of Symmetry

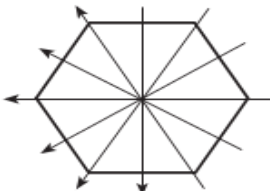
<https://www.youtube.com/watch?v=Xs56r9o3Tw>

Draw line of symmetry in the figures



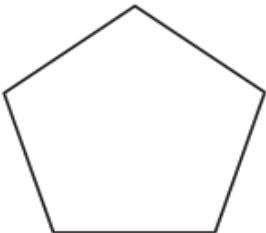

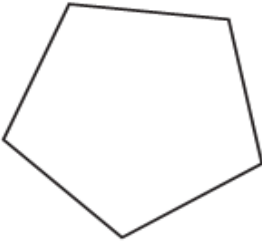
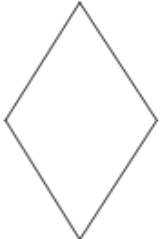
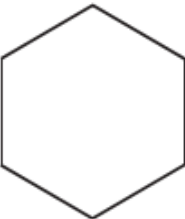
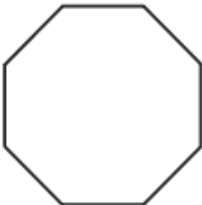
 **Lines of symmetry**

How many lines of symmetry does this figure have?

Six lines can be drawn each of which divide the figure exactly in half.



How many lines of symmetry do these figures have?

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	<input type="text"/>

## Homework:-

\*Draw line of symmetry in any 5 geometrical shapes to divide into half.( in notebook)

\*Do **Quick Review**(page 138) in notebook.

## HINDI-

### Task-1

दोहरान कार्य पर्यायवाची शब्द ।

कहानी लेखन

[https://youtube.com/watch?v=GdEQ2\\_KxNIk&feature=share](https://youtube.com/watch?v=GdEQ2_KxNIk&feature=share)

## Theme -Sharing the planet

### Summative Assessment

- अपनी पसंद के किसी भी पशु या पक्षी की कहानी लिखें ।
- उक्त कार्य के दौरान आपके किन भाषायी कौशलों (skills) तथा किस शिक्षार्थी प्रलेख ( **Learner Profile** )का विकास हुआ ,लिखिए।

मूल्यांकन हेतु निर्धारित मापदंड (Rubrics )

Rubrics for S.A.( अनुच्छेद -लेखन )

मानदंड	सदैव 4	अधिकतर 3	कभी -कभी 2	सुधार की आवश्यकता 1
विषय -वस्तु	विषयवस्तु की पूर्ण जानकारी तथा स्पष्टता के साथ उचित विस्तार	विषयवस्तु की सामान्य जानकारी के साथ विस्तार	विषयवस्तु की सामान्य जानकारी	विषयवस्तु की कमी के साथ उचित विस्तार
व्याकरणिक शुद्धता	विराम चिह्नों के प्रयोग के साथ सरल ,सहज तथा शुद्ध वाक्य रचना	विराम चिह्नों के प्रयोग के साथ शुद्ध वाक्य रचना	वर्तनी की आंशिक गलतियों के साथ विराम चिह्नों में त्रुटियाँ	वर्तनी की अधिक त्रुटियों के साथ वाक्य रचना
कार्य प्रस्तुति	विचार प्रवाह तथा उचित शब्द -भंडार के साथ प्रभावकारी प्रस्तुति	शब्द -भंडार के साथ उचित प्रस्तुति	विचार प्रवाह के साथ सामान्य प्रस्तुति	प्रस्तुति में विचार प्रवाह एवं शब्द -भंडार का पूर्णतः अभाव

## UOI:

Design a poster with a short slogan to create awareness regarding animal conservation.

### Task 2: Summative Assessment

Task: Imagine yourself as an animal and describe your relationship with other living beings. How human activities are affecting you in day-to-day life. Draw/write and present in the class.

Conceptual understanding- Interconnectedness between different living things and impact of human actions on animals.

Assessment criteria – Checklist

Learner is able to

1	1	1	1
identify what type of animal he/she is.	describe its relationship with other living beings	identify human activities which affect its survival.	connect with LP's and ATL's.

## Maths

Task –

Select any one animal of your choice and research about their number in different countries (any 5). Name the country having the maximum and minimum number of that animal.

Fact – There are a total of 71 tigers in the National Park. Out of which 40 are males and 31 are females. Write the fraction of males and females.

Learner is able to

Research the number of chosen animal.	Observe the maximum.	Observe the maximum.	Write the correct fraction.
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## ART:

Task: Introduction to the theme Shapes Coloring activity - With the help of elements of arts (Shapes), identify the shapes and color the City scene created with basic shapes. (Art book page no. 21)

## DANCE:

### Where we are in place and time

Summative task: - Create a short video [1 to 2] minutes of Kashmiri dance on your own and explain in your not book {4 to 5} lines only.

Checklist:

- ✓ Appropriate presentation
- ✓ Good communicator
- ✓ Knowledgeable
- ✓ Timely submission